Dear Colleagues:

Thank you for your ongoing partnership and support of University of Washington law students.

As you may have heard me say before, I am a person who has significantly benefited from attending public research universities. It is only through the opportunities that I received at Berkeley and the University of Wisconsin that I was able to carve out a wonderful life for myself in law. I am deeply grateful for the life-changing power of public research institutions.

My primary focus as the new dean at the University of Washington School of Law is to ensure that the same access that made higher education available to me remains open for the broadest cross-section of students from Washington and beyond.

Excellence and diversity are not mutually exclusive. I believe to my core that you cannot have excellence without diversity. True and meaningful inclusive excellence enhances our ability to achieve goals in the areas of public service, global business practice, advancing interdisciplinary understanding and knowledge generation.

But work in this area would not be possible without your partnership and support of student scholarships. Together, we are able to promote racial and other forms of equity within the bounds of the law and advocate for changes that will promote justice for all.

The King County Bar Foundation Minority Scholarship started in 1970. The King County Bar initially raised $10,000 for minority law student scholarships. Today, the program awards more than $130,000 annually, divided between the University of Washington and Seattle University Schools of Law.

I-200 AND ITS IMPACT ON PUBLIC LEGAL EDUCATION

On Sunday, April 28, Washington legislators repealed I-200, the initiative that has banned affirmative action since 1998. The repeal is welcome news, but we do not yet know how it will affect our admissions and recruiting processes.

By Monday morning, a group opposing the initiative had already filed a referendum seeking to put the measure to a public vote. We will be watching this issue closely in the coming days and weeks.

Compliance with I-200 has meant that we were able to seek diversity broadly as a goal of improving the educational experience of all students. However, unlike private law schools, we could not seek racial diversity for its own sake during the admissions process.

Thank you for your long-standing partnership to advance equity, diversity and inclusion in the legal profession.

Regards,

Man R. Aron
Not only do scholarships provide a monetary benefit, they instill a confidence in students, such as myself, that there are groups of people, whom I have never even met, that believe in me enough to fund my education. *It is incredibly uplifting and encouraging,*

KATIE HAAS
YAKIMA, WASHINGTON
CLASS OF 2021

"I would like to express my utmost gratitude for your kindness and generosity," Haas said. "I, like many others, am so fortunate to have received a scholarship to attend UW Law, and without it may not have been able to attend law school."

Haas chose UW Law largely because of a shared commitment to public service and because of our outstanding tribal law program. Haas is the daughter of a Native American father who grew up on a largely impoverished reservation.

"Not only do scholarships provide a monetary benefit, they instill a confidence in students, such as myself, that there are groups of people, whom I have never even met, that believe in me enough to fund my education. It is incredibly uplifting and encouraging," she said.

"He is so proud to see me achieve these educational milestones, things that he could not have dreamed for himself, and it would not have been possible were it not for the generous donations to the scholarship funds that I have received," Haas said. "He and I both thank you."

Haas said each and every class she has taken emphasizes social and public issues that arise in the area of law she and her fellow students are studying, their impact, and ways to address them.

"Upon graduating, I hope to begin a career of public service through the law," she said. "While I am not settled on a particular area of law at the moment, I am excited to explore and learn about all of the wonderful organizations in Seattle and the Pacific Northwest that are dedicated to helping those in need."
“Law school has always been a dream of mine, and your generous contribution has alleviated me some of the stress of paying back thousands of dollars in student loans later in my career,” Jones said. “Freedom from excessive worry about paying off loan debt allowed me to explore different types of law and consider new career options. Since beginning law school, I have taken a multitude of different classes, exploring my interests and learning to love the study of law.”

Jones has participated on the Washington Journal of Law, Technology and the Arts, served as the vice president of communications for UW’s Black Law Student Association, and was a participating member of the UW’s Thurgood Marshall national mock trial team, sponsored by the National Black Law Student Association. She was published in the King County Bar Bulletin and earned a federal judicial externship with Federal District Judge Lasnik.

She spent summer after her 1L year working at a mid-sized firm, Schwabe Williamson & Wyatt, and secured a 2L position with Schwabe.

“As an African American woman in the greater Seattle legal community, I share the King County Bar Foundation’s value for diversifying the field of law,” Jones said. “This scholarship made law school less intimidating, gave me a sense of support, and encouraged me to pursue my true legal passions as opposed to limiting myself according to my student loan debt.”

TREJA MONIQUE JONES
TACOMA, WASHINGTON
CLASS OF 2020
Growing up as a Korean-American with immigrant parents, I became aware of racial and socio-economic differences at a young age,” Yi said. “While I adapted well both academically and socially, I was still aware of the prejudices that many of my classmates held against minorities and lower-class families. These experiences in public school helped me better understand the obstacles that many minorities face in America, especially in the areas of employment and civil rights.”

Yi’s commitment to community service has continued during his time at UW Law. He has volunteered at the Immigrant Families Advocacy Project, which assists immigrants who are eligible for legal permanent resident status under the Violence Against Women Act. He plans on taking Employment Law and Employment Discrimination during his 3L in order to better understand the complex nuances of labor and employment law.

He has gained valuable experience in plaintiff-side civil litigation through his work as a legal assistant at 5020 Law Group. During his time at the firm, he was able to assist in liability determinations with insurance adjusters and help maintain case summaries in support of litigation preparation. His work as a law clerk at the Environmental Law Institute and NOAA has allowed him to hone my legal research and writing skills through the preparation of briefs and policy memos for various environmental projects.

“Thanks to this award, I will be able to pursue my legal career, while also promoting the values of diversity and equality in the community,” he said. “Your generosity and devotion to advancing diversity in the legal community provides invaluable assistance to my legal education and future legal career.”
At UW Law, we celebrate and embrace diversity in all its forms – whether life experiences, social background, worldview or professional interests,” Barnes said. “The Gregoire Fellows program reflects this commitment to inclusive excellence and helps place our students in the best position to have impact within Washington state and beyond.”

As part of the fellows program, students receive paid summer internships, which split their summer work assignments between a placement within a participating law firm, and a corporate legal department or governmental agency after the first year of law school. Students also receive scholarship aid and financial assistance for bar exam preparation. Additionally, the fellows participate in a mentorship program with former Washington Governor Christine Gregoire.

The fellows program is a unique partnership between UW Law and the legal community in Washington that works to ensure the legal profession reflects the incredible diversity in our society, said Mario L. Barries, Toni Rembe Dean of the UW School of Law. “At UW Law, we celebrate and embrace diversity in all its forms – whether life experiences, social background, worldview or professional interests,” Barnes said. “The Gregoire Fellows program reflects this commitment to inclusive excellence and helps place our students in the best position to have impact within Washington state and beyond.”

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The 2018-19 Gregoire Fellows are Dayton Campbell-Harris, Jason Grube, Dailey Koga, Quynh La, Ted Lee, Paula Luu, Selena Ng, &amp;Mel-+arris, -ason Grube, Dailey .oga, 0ary Anastasia 5uffin and 0ackenzie 6tewart.

Since 2015, the Gregoire Fellows Program has attracted diverse and talented students to UW Law and connected them with leading Puget Sound area businesses, governmental organizations and law firms committed to increasing diversity in the legal profession. The Gregoire Fellows Program recognizes students for their academic and professional achievements, unique perspectives and experiences, and leadership potential to diversify the legal profession in Washington. The program is named in honor of former Washington State Governor Christine Gregoire.

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GREGOIRE FELLOWS 2018-19

EXPERIENTIAL LEARNING

UW Law provides students with real-world legal experience assisting clients and communities. Building on foundational lawyering skills learned in the first year, students work on real cases, transactions or projects for academic credit supervised by experienced faculty members. Learn more about how a few of our clinics’ impact.

Children and Youth Advocacy Clinic

Students in CAVAC work under the supervision of faculty to represent children and youth in the child welfare system, as well as those who are experiencing homelessness. In addition to direct representation of clients in court, CAVAC students may engage in policy work, legislative advocacy and community lawyering. Students in CAVAC become skilled in trauma-informed interviewing and counseling, negotiating across disciplines, drafting statutes, memos and pleadings and appearing before the court.

“Experiences through CAVAC give students an opportunity to know the difference lawyers can make in the lives of real people at critical moments when social justice calls for a response and civil liberties are threatened,” said Lisa Kelly, the Bobbe & Jon Bridge Professor of Child Advocacy and the Children and Youth Advocacy Clinic Director.

Race and Justice Clinic

Clinic students examine complex social problems and learn the lawyer’s role in creating solutions. They engage in advocacy in multiple forms with particular focus on the problem of disproportionate minority and ethnic confinement in the juvenile justice system. Students are responsible for crafting a targeted plan that may include working with community coalitions, developing and delivering community education, and directly representing juvenile clients.

“I believe students need a range of skills and space to think and act creatively to develop solutions that are based on listening to and partnering with system-impacted youth and communities,” said Kim Ambrose, UW senior law lecturer and the Race and Justice Clinic Director.

Some examples of past clinic work include:

• Representing youth before the Clemency and Pardons Board
• Representing youth in school discipline hearings
• Collaborating with incarcerated youth to train public defenders
• Partnering with high school students to advocate for curricula that address their cultural history

NUMBER OF FELLOWS SINCE 2015

39
Kimberly Ambrose (Asian-American): is a senior lecturer who directs the Tools for Social Change: Race and Justice Clinic, a clinic she founded in 2011 focusing on racial disparities in the juvenile justice system. She joined the clinic faculty part-time in 2001 and full-time in 2005, as supervising attorney for the Children and Youth Advocacy Clinic. Professor Ambrose also created and taught the Legislative Advocacy Clinic.

Robert Anderson (Native American): is a Professor and Director of the Native American Law Center, and is the Oneida Indian Nation Visiting Professor of Law at Harvard Law School where he teaches annually. He teaches primarily in the areas of American Indian law, water law, natural resources law, and property law.

Mario L. Barnes (African-American): is the Toni Rembe Dean of the University of Washington School of Law and a nationally recognized scholar for his research on the legal and social implications of race and gender, primarily in the areas of employment, education, criminal, and military law. Dean Barnes joined UW from UC Irvine School of Law where he served as professor and senior associate dean for academic affairs and taught courses in criminal justice, constitutional law, critical theories, and national security law.

Angélica Cházaro (Latina): teaches Critical Race Theory, Poverty Law, Professional Responsibility, and courses on Immigration Law. Prof. Cházaro earned her J.D. from Columbia Law School, where she received the Jane Marks Murphy Prize for Excellence in Clinical Advocacy and was named a Lowenstein Fellow. She was a Kent Scholar, a Stone Scholar, and an editor of the Columbia Human Rights Law Review. Before attending Columbia, Professor Cházaro earned a B.A. in Women’s Studies from Harvard University.

William Covington (African-American): joined the UW law school faculty in 2003 as an Assistant Professor and Director of the Technology Law and Public Policy Clinic. Prior to his selection as clinic director, Prof. Covington was a principal at the North Star Group consulting firm where he worked with municipalities on land use legislation, infrastructure development, and taxation policies applicable to high tech businesses. Ten years of service with McCaw Cellular Communications and previous work as regulatory counsel for Group W Cable provided him with a wealth of in-depth experience in the field of telecommunications law and policy.

Jennifer Fan (Asian-American): joined the faculty in 2010. She is the faculty director of the Entrepreneurial Law Clinic and teaches venture capital deals. Prof. Fan earned her A.B. in Political Science, with distinction, from Stanford University. She received her J.D. from the University of Pennsylvania Law School. Prior to joining the faculty, she was a senior associate in the corporate securities group at Wilson Sonsini Goodrich & Rosati. Professor Fan was also the inaugural director of the Pro Bono Program of the John and Terry Levin Center for Public Service and Public Interest Law at Stanford Law School. Previously, she served as the Vice President and Director of Legal Affairs of the Asian Pacific Fund, a community foundation serving the Asian American community in the Bay Area.

Mary Fan (Asian-American): Prof. Fan's research and teaching are informed by her experiences as a federal prosecutor and as an associate legal officer at a United Nations criminal tribunal. A two-time recipient of the Dean’s Medal for excellence in teaching, scholarship and service, her expertise includes U.S. and international criminal law and procedure, evidence, privacy, and immigration. Trained in epidemiology and anthropology as well as law, she collaborates on interdisciplinary violence prevention research as a core faculty member at Harborview Medical Center's Injury Prevention & Research Center. Prof. Fan was elected to the American Law Institute (ALI) in 2012 and is an Advisor to the ALI’s Model Penal Code: Sexual Assault and Related Crimes Project. She is the 2019 Chair of the Law & Anthropology Section of the American Association of Law Schools.

Trevor Gardner (African-American): is an Assistant Professor of Law at whose research addresses the area of criminal justice with a focus on policing; he covers a variety of related topics including racial profiling, community control of police, racial peer-group identification among African-American police officers, and decriminalization movements among local governments. After completing undergraduate studies at the University of Michigan, Prof. Gardner earned his J.D. from Harvard Law School, where he served as Co-Editor-in-Chief of the Harvard BlackLetter Law Journal. He then worked as a trial attorney at the District of Columbia Public Defender Service, litigating juvenile and adult criminal cases from presentment through disposition.

Anita Ramasastry (Asian-Indian): is an expert in the fields of anti-corruption, commercial law, sustainable development and business and human rights. Her current research focuses on legal rights and responsibilities of state-owned enterprises.
Prof. Ramasastry is a commissioner, Washington state delegation and is the Chair of the Executive Committee of the national Uniform Law Commission. She has been recognized by the students as the Philip A. Trautman Professor of the Year in 1997, 2003, and 2006. In 1998, she received the UW Distinguished Teaching Award and in 2002, she received the UW Outstanding Public Service Award for her work focused on domestic violence.

Zahr Said (Arab-American): is an Associate Professor of Law, and Lead Faculty Director of CASRIP (Center for Advanced Study and Research of Innovation Policy). She holds a Ph.D. in comparative literature from Harvard University, a J.D. from Columbia (where she was a Kent Scholar and served as Articles Editor for the Columbia Journal of Law and the Arts) and a B.A. from U.C. Berkeley (magna cum laude and Phi Beta Kappa). Prof. She is the recipient of the UW Law Faculty Scholarship Award (2015), the Philip A. Trautman 1L Professor of the Year Award (2016), and the UW University Global Innovation Fund Grant. She teaches Torts, Copyright, Advanced Copyright, and IP Survey, and has taught Advertising as well as the Seminar for Ph.D. students, which is an introduction to American jurisprudence.

Brenda Williams (Latina): serves as the Co-Director of the Tribal Court Public Defense Clinic. She received her law degree and her Master of Public Administration from the University of Washington. Her scholarly and policy work focuses on the criminal justice system and tribal courts.

Dongsheng Zang (Chinese): joined the faculty full-time in 2006. His academic interests include international trade law, and comparative study of Chinese law, with a focus on the role of law and state in response to social crises in the social transformation in China. He holds an S.J.D. and LL.M. from Harvard Law School, in addition to his LL.M. from Renmin University (Beijing) and LL.B. from Beijing College of Economics.

**IN ADDITION**

A number of affiliate, adjunct, visiting, and part-time faculty teach at UW Law. Drawn from the local bench and bar, these instructors change often, but always include additional persons of color.

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### MINORITY ADMISSION & ENROLLMENT RATES (2017-18)

<table>
<thead>
<tr>
<th></th>
<th>Admitted</th>
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<td>TWO OR MORE <strong>†</strong></td>
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<td>TOTAL MINORITY JDs</td>
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<td>ALL JDs</td>
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</tr>
</tbody>
</table>

* In 2017, of the 10 incoming 1Ls who identified as Two or More, 7 identified as Asian/Caucasian, 2 as Native American/Caucasian, 1 as Black/Caucasian. 8 are residents and 2 are nonresidents.

† In 2018, of the 12 incoming 1Ls who identified as Two or More, 7 identified as Asian/Caucasian, 2 as Native American/Caucasian, 2 as Black/Caucasian, and 1 as Native Hawaiian/Caucasian. 9 are residents and 3 are nonresidents.

LGBT enrollment: 33 students
### Scholarship Allocation by Ethnicity 2018-19 (1L-3L)

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Amounts</th>
<th>No. of Awards</th>
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<tbody>
<tr>
<td>Hispanic/Latinx</td>
<td>$266,000</td>
<td>19</td>
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<tr>
<td>Asian</td>
<td>$375,500</td>
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<tr>
<td>Two or More</td>
<td>$223,500</td>
<td>19</td>
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<tr>
<td>Black</td>
<td>$135,500</td>
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<tr>
<td>American Indian</td>
<td>$16,000</td>
<td>2</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>$6,000</td>
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<td>Total Scholarships</td>
<td>$1,022,500</td>
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**Average Award:** $12,172

### Diversity Scholarship Awards 2018-19 (1L-3L)

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<tr>
<th>Named Funds</th>
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<td>Brotman</td>
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<td>Davis</td>
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<td>Donohoe</td>
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<td>Fletcher</td>
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<td>Hunt</td>
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<td>KCBF*</td>
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<td>Livengood*</td>
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<td>Moquin</td>
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<td>Perkins Coie</td>
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<td>Ralph Johnson</td>
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<tr>
<td>Smith</td>
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<td>Stobaugh &amp; Prunhuber</td>
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<td>Weston-Morrison</td>
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<td>Wilson</td>
<td>$1,000</td>
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<tr>
<td>Yamashita</td>
<td>$4,000</td>
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<tr>
<td><strong>Total</strong></td>
<td>$306,500</td>
<td>67</td>
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</table>

*One student received both the KCBF and Livengood awards, making the total number of recipients 66.*
WITH GRATITUDE

KING COUNTY BAR FOUNDATION HAS PROVIDED MORE THAN $1.1 MILLION IN STUDENT SUPPORT SINCE 1989