The students, faculty, and staff of the Seattle University School of Law recognize that all members of the University community benefit from exposure to the different points of view that a diverse student body brings to the legal process. The Law School also recognizes its larger responsibility to ensure that the bar and bench, as well as society in general, are beneficiaries of a legal profession whose members reflect this nation’s cultural, ethnic, religious, and socio-economic diversity. In fulfillment of this responsibility, the Law School is committed to the recruitment and retention of students from historically underrepresented and/or disadvantaged groups. The Seattle University School of Law Mission Statement reads in part: “Our students are, and will remain, distinctive and diverse. We admit students whose life experiences and talents demonstrate the ability, intellect, and character to complete our program successfully, whether they are entering directly after college, changing careers, or combining legal education with their ongoing professions. We actively seek diversity in our community, welcoming qualified persons of different races, ethnicities, religions, ages, disabilities, genders, sexual orientations, socioeconomic backgrounds, and points of view.” This report provides information on our successes in recruiting, enrolling and graduating minority students and attracting diverse faculty and staff to the Seattle University School of Law community.

MINORITY GRADUATES PRACTICING LAW IN KING COUNTY

Since the first graduation occurred in 1974, Seattle University School of Law has had a major impact on diversifying the Bar. Between 2006 and 2011, 502 persons of color received a law degree from Seattle University School of Law. Of that number, 363 graduates currently work and/or live in King County and the surrounding counties as demonstrated by the chart below. (These numbers were determined by reviewing our alumni records, as well as the records of the Washington State Bar Association.)

<table>
<thead>
<tr>
<th>RACE</th>
<th>TOTAL</th>
<th>KING</th>
<th>PIERCE</th>
<th>SNOHOMISH</th>
<th>OTHER*</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>9</td>
<td>5</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Asian American</td>
<td>174</td>
<td>149</td>
<td>10</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Pacific Islander/Native Hawaiian</td>
<td>19</td>
<td>15</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>African American</td>
<td>51</td>
<td>39</td>
<td>9</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic American</td>
<td>63</td>
<td>48</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Multicultural</td>
<td>47</td>
<td>38</td>
<td>4</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>363</strong></td>
<td><strong>294</strong></td>
<td><strong>32</strong></td>
<td><strong>19</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

From the above statistics, we see that approximately 75% of our minority graduates pursue careers in King County and the surrounding counties. In our 2012 graduating classes, there were 65 minority graduates. There are 266 students of color currently enrolled in the law school (up slightly from 260 last year) (see section on Students). Based on history, we project that over the next five years as many as 250 new minority graduates will remain in the King County area.

* I includes Kitsap, Thurston, Island and Skagit Counties. For sake of consistency in reporting, students who identify as White-Middle Eastern are not included in the above statistics.
EFFORTS TO INCREASE MINORITY GRADUATES IN THIS GEOGRAPHIC AREA

SCHOLARSHIPS FOR STUDENTS OF COLOR

Scholarships for students of color have been a top funding priority at the law school for many years. Dollars devoted to such scholarships continue to make up a significant portion of our scholarship dollars.

<table>
<thead>
<tr>
<th>YEAR</th>
<th># MINORITY SCHOLARS</th>
<th>TOTAL DOLLARS EXPENDED</th>
<th>NET VS. PREVIOUS YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>137</td>
<td>$1,395,462</td>
<td>+$97,652</td>
</tr>
<tr>
<td>2011-12</td>
<td>136</td>
<td>$1,297,810</td>
<td>-$47,432</td>
</tr>
<tr>
<td>2010-11</td>
<td>142</td>
<td>$1,345,242</td>
<td>+$125,869</td>
</tr>
<tr>
<td>2009-10</td>
<td>155</td>
<td>$1,219,373</td>
<td>-$ 195,261</td>
</tr>
<tr>
<td>2008-09</td>
<td>171</td>
<td>$1,414,634</td>
<td>+$356,814</td>
</tr>
<tr>
<td>2007-08</td>
<td>148</td>
<td>$1,057,820</td>
<td>+$142,866</td>
</tr>
<tr>
<td>2006-07</td>
<td>133</td>
<td>$914,954</td>
<td>+$235,954</td>
</tr>
<tr>
<td>2005-06</td>
<td>114</td>
<td>$679,000</td>
<td>+$136,500</td>
</tr>
<tr>
<td>2004-05</td>
<td>108</td>
<td>$542,500</td>
<td>+$ 26,750</td>
</tr>
<tr>
<td>2003-04</td>
<td>97</td>
<td>$515,750</td>
<td>+$ 11,250</td>
</tr>
<tr>
<td>2002-03</td>
<td>93</td>
<td>$504,500</td>
<td></td>
</tr>
</tbody>
</table>

To augment financial assistance dollars generated by tuition revenues, the law school continues efforts to secure minority scholarship gifts from outside sources. In addition to the generous grants provided in recent years by the King County Bar Foundation, alumni, selected law firms, and a generous anonymous donor (who has created an endowment to provide scholarships for students enrolled in our nationally recognized Access Admission Program) have supported minority scholarships. The ARC endowment alone is now worth almost $8,400,000. This year the Law School was able to award $331,800 to support our ARC scholars. Disadvantaged students of color are the prime beneficiaries of these scholarships. During this academic year, we awarded ARC Scholarships to 50 students. Of the 50 recipients, 33 (66%) were students of color. Additionally the Law School has established a Minority Scholarship Quasi-Endowment which is currently valued at a little over $565,000.

We are currently funding two three-year, full-tuition scholarship to students who are enrolled members of a federally recognized Native American tribe. The successful recipient must demonstrate a commitment to Native issues, academic achievement and promise. Native Americans have one of the smallest bars in the nation, and Seattle University School of Law is committed to increasing the number of Native students who attend law school. We expect to offer this award on an annual basis.

As part of a continuing commitment to our mission of educating leaders for a just and humane world, each year we offer two Scholars for Justice Scholarships. The three-year, full-tuition scholarships are provided to encourage the Scholars to concentrate on public interest commitments while in law school and to engage in a career in public interest law upon graduation. Scholars are asked to make a moral commitment to devote much of their careers to public interest law or to donate to the School of Law an amount at least equal to award funds received. Of the six current recipients of this scholarship, two are persons of color.

Although we provide a substantial amount of financial support to our students of color, the cost of a legal education (particularly at a private school) is a significant barrier to many of our students. The average scholarship award is $11,000 (the range is from $500 to full tuition). The cost of attendance (which includes tuition, books, room and board) for a full-time first year student for the 2013-14 academic year is expected to be $62,035 a year. Since many of our students of color are interested in working with under-served communities rather than working in more lucrative positions, the potential debt load is even more daunting.

SCHOLARSHIP CRITERIA

All applicants of color (as well as candidates with physical disabilities or other documented disadvantages) automatically are given “special factor” consideration in the scholarship awarding process because of their ability to contribute in special and significant ways to the life of the law school.
ways to the diversity and strength of the student body. Factors considered in determining those who shall receive scholarships, as well as the amount of each award, include:

1. Academic performance in relationship to personal history
2. Personal accomplishments (career history, community service, “life experience”, and related qualitative factors)
3. Financial need
4. Potential to “make an important difference” in the life of the law school and/or the legal profession

It is important to note that academic performance in law school (or at-entry statistical indicators such as the LSAT) is evaluated in light of the many obstacles persons of color must overcome. For example, renewal of scholarships for disadvantaged students (including, of course, disadvantaged students of color) is automatic if they rank in the top half of the class. Other scholarship recipients must rank in the top quarter for automatic award renewal.

■ ADDITIONAL FUNDING

- As noted above, the Law School is expending close to $1.4 million this year on scholarships for students of color.
- In addition, to signify the Law School’s enduring commitment to such scholarships, we established a Minority Scholars Endowment Fund in 1999 to which alumni and friends are encouraged to contribute. Current market value of that fund is $530,000 from which we were able to award $22,000 for minority scholarships in 2012-2013.
- As a result of the multiple gifts to the endowment to benefit alternative admission student scholars, we were able to provide an additional $330,500 annually in scholarships to students. A majority of the recipients are students of color.
- With the help of our Seattle University colleagues, additional funds are raised each year via campus-wide events like the Seattle University Gala and the COSTCO Scholarship Breakfast which generates several hundred thousand dollars for student aid at the University of Washington and Seattle University. Although these funds are earmarked for undergraduate students, we have the opportunity to recruit these students to Seattle University School of Law.

■ STUDENT RECRUITMENT

Recruitment of applicants from historically underrepresented groups has been a fundamental commitment of the Law School since its founding in 1972. That commitment has grown in breadth and strength during the eighteen years we have been affiliated with Seattle University, an institution that embraces diversity as a fundamental part of its mission. While many of our recruitment efforts are designed to increase our applicant pool, we also engage in activities that are designed to increase interest in the legal profession (pipeline programs). Our efforts focus not just on the immediate future. We endeavor to assist in promoting diversity in the legal profession by encouraging minority high school and undergraduate students to pursue a legal education.

■ PIPELINE PROGRAMS

1. In cooperation with the King County Bar and the University of Washington, we participate in the Future of Law Institute (FLI). We bring over 80 high school minority and other disadvantaged students to the Law School. This summer we will once again present, along with the Alaska Association of Women Judges, “The Color of Justice Program”, targeted to native Alaskans. The program was also expanded with an event in Sitka, Alaska which we plan to offer every other year. Since 2005 Seattle University has assisted with the grant helping to secure $10,000 for the program annually.
2. We participate in the WSBA YLD Pre-Law Conference in Yakima and the Youth and Justice Forum in Pasco. Fe Lopez, our Director for Alumni Affairs continues to serve on the Planning Committees for both programs. We assist in organizing panels of current law students of color to make presentations to high school students interested in a career in law, including the Youth and the Law Forum in Seattle.
We are involved in an on-going working relationship with Graduate Horizons, a program aimed at assisting Native American students in the admissions process to graduate school.

We have developed partnerships with Evergreen State College, University of Washington-Tacoma, Western Washington University, Central Washington University-Des Moines and Seattle Central Community College to facilitate a continuing relationship with students of color and economically disadvantaged students who are interested in law school.

The School of Law’s Center for Indian Law and Policy and the Office of Admission have entered into a strategic partnership to develop relationships and a pipeline with the tribes using the services of the Center. This year our two Native Scholars attended the Native Indian Education Conference and the Federal Indian Bar Conference in New Mexico as well as the Intertribal Business to Business Expo.

We hosted a mock trial for a group from the Black Achievers program. In partnership with Seattle University Admissions Office and the Black Law Students Association, high school students were able to participate in an innovative mock trial based on a real class action law suit written by one of our alumni.

Our Admissions Office staff attended the National Black Prelaw Conference in Texas. Our alumna, Angela Rye, was one of the event’s keynote speakers.

In November, the Admissions Office, in partnership with the Western Regional Chapter of the National Black Law Student Association, hosted an afternoon workshop for prospective students of color. Almost 30 prospects attended the program and it was recorded and provided to applicants unable to attend.

Our Native American Scholars hosted an information table at the University of Washington’s Winter Pow Wow.

We attended the Hispanic Association of Colleges and Universities Annual Conference in Washington D.C. last October.

Our Native Scholars attended the Indian Education Conference in Oklahoma in October.

We attended the Association of Hawaiian Clubs Annual Conference Educational Fair.

We have created outreach communications and marketing efforts for the largest Native American serving institutions and major Native educational magazines. We have also done outreach with the National Association of African American Studies and Affiliates.

### GENERATING APPLICATIONS

Listed below are some of the efforts made by our Admissions Office to increase the number of students of color in our applicant pool:

1. Direct mailings to targeted minority audiences and honors programs geared to students of color.
2. Ongoing contact with local community groups servicing large numbers of persons of color.
3. Regular communication with pre-law and minority affairs advisors at selected colleges across the country.
4. Solicitation of minority alumni and students to refer prospective students of color.
5. Heavy use of minority alumni and students as “off-site” recruiters.
6. On-site recruiting by professional staff at colleges, universities, and recruiting forums where large numbers of minority prospects will be present (including recruitment visits to historically Black colleges and universities).
7. Participation in the following conferences in order to reach more students of color: South Carolina Bar Minority Pre-Law Conference, the Mid-Atlantic Pre-Law Conference.
8. Co-hosted the West Coast Consortium minority/students of color law fair.
9. Inclusion of prospective students of color in activities sponsored by the school's minority student organizations the spring before summer or fall admission.

### CONVERTING APPLICANTS TO MATRICULANTS

Once admitted, candidates of color are cultivated via a range of activities, including:

1. Calls and personal notes from currently enrolled minority students.
2. Letters of congratulations and offers of assistance from the Student Bar Association Diversity Representative.
3. A roster of names and business telephone numbers of minority law graduates, with a note encouraging admittees to contact these practitioners.
4. Orchestrating opportunities for dialogue between students of color and faculty members teaching in each student's areas of interest (as well as connecting faculty with students of color).
5. Highly individualized cultivation and follow-up by the Dean, the Associate Dean for Student Affairs, the Assistant Dean for Admissions, faculty and staff of color, and others as appropriate.
6. Financial support to select out of state students of color to help defray costs of visiting the School of Law prior to enrollment.
7. Student of Color Phonathon to all admitted students of color.
8. Invitation to a special mixer for all admitted students of color hosted by Office of Admissions and minority student organizations.
9. Coordinate outreach efforts to admitted students from the local minority bar associations.

STUDENT RETENTION

Since the early 1970s, the Law School has offered targeted programs to increase access to legal education for historically underrepresented groups. These efforts have been improved and refined over the years to culminate in what is today known as our Access Admission and Continuing Support Program, a program cited by the ABA as one of the finest of its type in the country. The Washington State Bar Association awarded the 2006 Excellence in Diversity award to the School of Law in recognition of the contribution that this Program has made to diversifying the legal profession’s employment of ethnic minorities, women, and persons with disabilities.

The program offered at Seattle University might be viewed as our own expanded, intensified, and sustained in-house version of CLEO. But in contrast to CLEO:

1. We deliver our intensive summer program to students here at their home law school.
2. The students admitted through the Access Admission Program continue their studies with the support of their peer group from the summer, as well as with continued academic support offered via the Academic Resource Center for students’ entire tenure as law students.
3. We support the program (at a cost in excess of $410,000 per year) entirely on our own, with no federal, state, or other public financial assistance.

The Law School’s Access Admission and Continuing Support Program has received national attention for its success in enhancing the retention of students of color. Academic Resource Center Director Paula Lustbader, a 1988 graduate, is recognized as an innovator and expert in effective teaching techniques and academic support for the culturally diverse law classroom. Professor Lustbader has done extensive research and writing on learning theory, teaching methods, and diversity. She has presented at national and international teaching conferences. She has chaired both the AALS Section on Academic Assistance and the AALS Section on Teaching Methods. Professor Lustbader is joined by Brendon Taga (Class of 2008), Associate Director of the Academic Resource Center and an Asian American.

In order to retain students of color, we make every effort to make sure these students find a welcoming community. The Student Bar Association Diversity representative, the Office of Student Affairs and the Office of Admission host a summer barbecue for all students of color. The Diversity Representative also organizes our annual “Diversity Week” and Diversity Table talks in the fall and spring semesters. Faculty of color or an alumni/a hosts events in their homes welcoming African American and Latino/a students.

In addition, the Office for Student Affairs and the Access to Justice Institute partner each year to develop “Lawyering in a Diverse World” year-long trainings for our law students which provide relevant, real-world workshops on issues of diversity. This series of workshops is designed to create awareness and empower students, and ultimately give our students the competitive edge for effective lawyering in our increasingly diverse and complex world. The following site includes a list of the current and past trainings offered this academic year: http://www.law.seattleu.edu/Student_Life/Diversity. The Office of Student Affairs also
provides critical support to student organizations that organize Social Justice Week in the fall and Diversity Week in the spring. To access information about this spring’s Diversity Week events, please go to the following site: http://www.law.seattleu.edu/student-life/diversity/diversity-week.

The School of Law provides significant support to our minority student organizations, including providing financial support so that our students may attend national conferences and local Minority bar dinners. In 2008, the Law School created a Student Life position as part of the Office of Student Affairs. One of the responsibilities of this position was, and continues to be, to develop diversity initiatives with student organizations and coordinate these efforts with other administrative offices. Currently Georgia Woodruff serves as the Assistant Director for Student Life and spends a significant amount of her time developing diversity programming and initiatives with minority student organizations and other law departments in the Law School. This spring Ms. Woodruff worked with Microsoft to organize a panel of Microsoft lawyers with disabilities to speak to our students about diversity issues and overcoming obstacles in the practice of law. Through the use of our Minority List Serve (MLS) administered by the Assistant Director for Student Life, we are able to communicate updates and announcements from the minority bar associations. This list serve is open to all students who wish to learn of opportunities for our diverse student population, such as networking events, scholarships, internships, externships, and other opportunities.

The Office of Alumni Relations along with the Black Law Student Association (BLSA) continues to host our annual evening celebration honoring members of the alumni community who so generously contribute to students, BLSA and the School of Law. This year we honored the following alumni: Rashelle Tanner ’98, The Honorable Willie Gregory II ’89 and Ahoua Kone ’03. Additionally, the Latina/o Law Student Association and the Office of Alumni Relations hosted our fourth annual Latina/o Alumni Awards Reception and honored the following: M. Lorena Gonzalez ’05, Sarah Leyrer ’06. The Honorable Mary I. Yu received the Latino/a Amicus Award for her service to the Law School, especially in the area of mentoring, advocacy and support. These receptions are more than just an opportunity to celebrate our alumni. The receptions allow our current students to connect with alumni, establishing important mentorship relationships and inspiring our current students to achieve success.

■ CENTER FOR PROFESSIONAL DEVELOPMENT

In addition to participation in minority placement programs sponsored by external groups (i.e., 1L Minority Clerkship Program, Minority Job Fair), the law school devotes ongoing attention to the special interests and concerns of our minority students when it comes to securing legal employment, both during law school and thereafter.

Our Center for Professional Development staff regularly engages in job development and networking activities for students of color by contacting alumni, members of key University leadership groups, and other friends for position vacancies, informational interviews, and professional development advising. Beyond providing the individualized services available to all students, we recruit minority lawyers to serve as mentors for students of color, and we sponsor several workshops each year designed primarily for minority students. In addition we provide financial and human resource assistance to our minority student groups who wish to bring panels of minority lawyers and judges to the School of Law. The Center is staffed by five attorneys. Stacy Lara, Director of the Center, and a Latina, focuses on advising and program development for our students of color. Bahareh Samanian, who is of middle-eastern descent, is responsible for developing employment opportunities for students and alumni.

■ ATTRITION

Every student accepted to Seattle University School of Law has the ability to be a successful student. For a variety of reasons, some students choose to leave law school. The below table provides attrition statistics for the last four years:

<table>
<thead>
<tr>
<th>Reason</th>
<th>2011-12</th>
<th></th>
<th>2010-11</th>
<th></th>
<th>2009-10</th>
<th></th>
<th>2008-09</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Minority</td>
<td>Total</td>
<td>Minority</td>
<td>Total</td>
<td>Minority</td>
<td>Total</td>
<td>Minority</td>
</tr>
<tr>
<td>Involuntary (Academic)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Transfer</td>
<td>18</td>
<td>5</td>
<td>20</td>
<td>3</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>16</td>
<td>4</td>
<td>21</td>
<td>7</td>
<td>21</td>
<td>5</td>
<td>19</td>
<td>3</td>
</tr>
</tbody>
</table>
DIVERSITY OF STUDENTS, ADMINISTRATION & FACULTY

STUDENTS

Seattle University continues to enroll the largest number of minority students and the largest percentage of minority students of any law school in the Pacific Northwest, as the chart below illustrates**:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GONZAGO</td>
<td>53 (12%)</td>
<td>57 (11.2%)</td>
<td>44 (8.4%)</td>
<td>33 (6%)</td>
<td>49 (8.7%)</td>
<td>53</td>
<td>67</td>
</tr>
<tr>
<td>IDAHO</td>
<td>49 (10.5%)</td>
<td>57 (16.3%)</td>
<td>39 (12.1%)</td>
<td>37 (12%)</td>
<td>44 (14.3%)</td>
<td>42</td>
<td>31</td>
</tr>
<tr>
<td>LEWIS &amp; CLARK</td>
<td>173 (23.4%)</td>
<td>158 (21.3%)</td>
<td>140 (19.1%)</td>
<td>135 (18.9%)</td>
<td>137 (18.9%)</td>
<td>133</td>
<td>136</td>
</tr>
<tr>
<td>OREGON</td>
<td>77 (15.2%)</td>
<td>90 (17.1%)</td>
<td>99 (18.2%)</td>
<td>100 (18.8%)</td>
<td>94 (17.8%)</td>
<td>99</td>
<td>93</td>
</tr>
<tr>
<td>SEATTLE U</td>
<td>250 (25%)</td>
<td>251 (24.8%)</td>
<td>261 (25.5%)</td>
<td>269 (25.8%)</td>
<td>271 (25.3%)</td>
<td>265</td>
<td>271</td>
</tr>
<tr>
<td>WASHINGTON</td>
<td>115 (21.1%)</td>
<td>126 (22.9%)</td>
<td>117 (22%)</td>
<td>107 (20%)</td>
<td>111 (21%)</td>
<td>107</td>
<td>109</td>
</tr>
<tr>
<td>WILLAMETTE</td>
<td>60 (14.8%)</td>
<td>77 (17.9%)</td>
<td>71 (15.5%)</td>
<td>66 (15.4%)</td>
<td>52 (13%)</td>
<td>36</td>
<td>41</td>
</tr>
</tbody>
</table>


In order to achieve these results we evaluate each application holistically, taking into consideration not only the student’s numerical credentials but also the applicant’s personal background and record of accomplishments such as professional achievements, community service, or evidence of talents or backgrounds that will contribute significantly to the law school community. Special consideration is given to applicants from historically disadvantaged groups who have been underrepresented in the field of law. After admitting these outstanding applicants we work hard to enroll these students. The below chart provides information on admissions patterns for the last three years:

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Offers</td>
<td>Matriculants</td>
<td>Offers</td>
</tr>
<tr>
<td>Hispanic of any race</td>
<td>94</td>
<td>20</td>
<td>86</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>4</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Asian</td>
<td>93</td>
<td>36</td>
<td>112</td>
</tr>
<tr>
<td>African American</td>
<td>23</td>
<td>5</td>
<td>27</td>
</tr>
<tr>
<td>Native Hawaiian/ Pacific Islander</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>60</td>
<td>14</td>
<td>58</td>
</tr>
<tr>
<td>Total</td>
<td>278</td>
<td>78</td>
<td>292</td>
</tr>
</tbody>
</table>

The above statistics are taken from the annual ABA report. In 2010 the ABA (as required by the Federal government) created different categories for minority students. All students who identify as “Hispanic” or “Latino” are counted as Hispanic even if they are biracial. Previously there was no multicultural category so we selected an ethnicity for any of our students who checked more than one box. They are now counted as “two or more races” unless one of the races is Hispanic. In addition, we report foreign nationals as a separate category. Some of our foreign nationals are also minority students. These students are not included in the above statistics. Likewise students who identify as White-Middle Eastern are not included in the ABA minority enrollment statistics and are therefore not included in the Law School’s minority statistics.
When compared to our overall accept to enroll ratio, this year the rate of accept to enroll was almost identical to the accept/enroll ratio for the overall applicant pool.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students of Color</td>
<td>28%</td>
<td>29.6%</td>
<td>29.4%</td>
<td>33.3%</td>
<td>34%</td>
<td>38%</td>
</tr>
<tr>
<td>Entire Pool</td>
<td>27%</td>
<td>31%</td>
<td>31.9%</td>
<td>33.2%</td>
<td>32%</td>
<td>35%</td>
</tr>
</tbody>
</table>

As stated previously, as of October 1, 2012 there were 266 minority students enrolled at the Law School. The below chart shows the breakdown by year and by ethnicity:

<table>
<thead>
<tr>
<th></th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
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**ADMINISTRATION**

MARK NILES, an outstanding legal scholar and experienced academic leader, is in his third year as Dean of the Law School. Dean Niles, an African American, is a graduate of Wesleyan University and Stanford Law School. He served as a clerk for the Honorable Francis Murnaghan, Jr., of the U.S. Fourth Circuit Court of Appeals, as an associate at the D.C. firm of Hogan and Hartson, and as a staff attorney in the civil appellate division of the US. Department of Justice. Before joining the Law School, Dean Niles served as Associate Dean for Academic Affairs and professor at American University, Washington College of Law. He teaches and specializes in civil procedure, administrative law, constitutional law, governmental liability, and law and literature. Sadly for us, as a result of family commitments on the east coast, Dean Niles will be rejoining the faculty at American University, Washington College of Law at the end of this academic year.

Other faculty of color are serving in administrative roles at the law school. Professor NATASHA MARTIN, an African American, holds the position of Associate Dean for Research and Faculty Development. Professor ROBERT CHANG and Professor LORRAINE BANNAI, both Asian Americans, serve as the Executive Director and the Director, respectively, of the Fred T. Korematsu Center for Law & Equality. Professor TAYYAB MAHMUD, an Asian American, is currently the Director for the Center for Global Justice.

Several key senior staff members are persons of color as well, including the Associate Dean for Student Affairs (DONNA DEMING, African American) the Assistant Dean for Admissions (CAROL COCHRAN, African American), the Director of the Access to Justice Institute (DIANA SINGLETON, Asian American), the Associate Director of the Academic Resource Center (BRENDON TAGA, Asian American), the Director of the Center for Professional Development (STACY LARA, Latina), and the Director of Alumni Affairs (FE LOPEZ, Latina).
In response to the downsizing of the student body, no new hiring took place for the upcoming academic year. Nevertheless, consistent with the Strategic Plan adopted by the Faculty in the fall 2008, the Law School continues to be committed to having an internationally prominent faculty that is engaged, collegial, intellectually ambitious, mission centered, spirited and collectively diverse.

We have the following to report:

1. **During the 2012-13 academic year, of our 43 tenure-track faculty, 16 (37 %) are persons of color.**

2. **PROFESSOR MARK CHINEN** was promoted to full Professor of Law. Professor Chinen received his B.A., *cum laude* from Pomona College, his M.Div., *magna cum laude*, from Yale Divinity School, and his J.D., *cum laude*, from Harvard Law School where he served as the associate editor of the *Harvard International Law Review*. Before he began teaching law, Professor Chinen practiced in the areas of international trade, banking and corporate and securities law with the Washington, D.C., firm of Covington & Burling. Professor Chinen teaches contracts and courses in international law and writes on various aspects of international law, particularly international governance, theology and international law, and the relationship between domestic and international Law. He was the inaugural William C. Oltman Professor of Teaching Excellence from 2007 to 2010.

3. The following continue as Professors of Law.

   **PROFESSOR RICHARD DELGADO** is one of the country’s most respected legal scholars who is widely recognized as an expert in the area of race and the law. Professor Delgado received his undergraduate degree from the University of Washington and his J.D. from the University of California-Berkeley (Boalt). One of the most cited legal scholars in the nation, Delgado served as the University Distinguished Professor of Law and Derrick Bell Fellow at the University of Pittsburgh School of Law. His specialties are civil rights and critical race theory. Author of more than 100 journal articles and 21 books, his work has been praised or reviewed in *The Nation, The New Republic, The New York Times, Washington Post*, and *The Wall Street Journal*. His books have won eight national book prizes, including six Gustavus Myers Awards for outstanding book on human rights in North America, the American Library Association’s Outstanding Academic Book, and a Pulitzer Prize nomination.

   **PROFESSOR W.H. (JOE) KNIGHT** is an expert in commercial law. Professor Knight has authored three books on the subject and taught courses in banking, contracts, and commercial transactions. He has also taught courses on international banking and critical race theory. He is an active member in several organizations, including the American Law Institute; the Law School Admissions Council; the Society of American Law Teachers; and both the American and National Bar Associations. He is currently serving a three year term as a member of the Executive Committee of the Association of American Law Schools. Before joining the Law School, Professor Knight was a professor at the University of Iowa College of Law, Vice Provost of the University of Iowa, and served as Dean of the University of Washington School of Law from 2001 to 2007. Professor Knight earned his bachelor degrees in economics, speech, and political science from the University of North Carolina at Chapel Hill and his juris doctorate degree from Columbia University School of Law.

4. Continuing tenured faculty members of color include: Professors Adamson, Bender, Chang, Chon, Gonzalez, Halliburton, Kahng, Mahmud, Martin, McGee, and Silverman.

   **PROFESSOR BRYAN ADAMSON** earned his J.D. from Case Western Reserve University. Prior to joining the Seattle University law faculty, he was a member of the Case Western Reserve faculty and served as Assistant Dean for Student Services and directed the school’s academic enrichment program. Professor Adamson has been active in the local community, as a Board Member of the Washington State Minority and Justice Commission, and educating community members on unfair lending practices. In addition to his teaching responsibilities in the Law Clinic, where
he established a Predatory Lending Clinic, and a Community Development and Entrepreneurship Clinic, Professor Adamson teaches Law Practice Management, Media Law & Policy and Civil Procedure.

Professor STEVEN W. BENDER received his undergraduate degree from the University of Oregon where he graduated Phi Beta Kappa. He earned his law degree from the University of Oregon and was elected to Order of the Coif. Professor Bender spent five years practicing real estate law at the Phoenix-based business law firm of Lewis and Roca before joining the faculty at the University of Oregon School of Law. He is the coauthor of more than a dozen law review articles, a casebook on real estate transactions, a national two-volume treatise on real estate financing, a book on Latino stereotypes titled Greasers and Gringos: Latinos, Law, and the American Imagination (NYU Press 2003). NYU Press published his latest book on border policy, Run for the Border: Vice and Virtue in U.S.-Mexico Border Crossings, in 2012. Professor Bender teaches Basic Real Estate, Property and Latinos and the Law.

PROFESSOR ROBERT S. CHANG was Professor of Law and J. Rex Dibble Fellow at Loyola Law School, Los Angeles prior to joining the faculty. Professor Chang received his A.B., cum laude, from Princeton University, his M.A. from Duke University, and his J.D., from Duke University. He is the author of Disoriented: Asian Americans, Law, and the Nation-State, numerous articles, essays and book or anthology chapters, and is a frequent presenter at conferences and schools. Professor Chang teaches Asian Americans and the Law, Contracts, Jurisprudence, Latinas, Latinos & the Law, and Race and Racism in American Law. Professor Chang is the Founding Director of the Fred T. Korematsu Center for Law and Equality. Professor Chang also serves as Associate Dean for Research and Faculty Development.

PROFESSOR MARGARET CHON was recently named the Donald and Lynda Horowitz Professor for the Pursuit of Justice. Her academic interests are critical race theory, intellectual property, and the Internet. She co-authored a book entitled Rights and Reparation: Law and the Japanese American Internment. Professor Chon also serves as the Associate Dean for Research & Centers. She earned an M.H.S.A. from the University of Michigan School of Public Health, and a J.D., cum laude, from the University of Michigan Law School. During the 2011-12 year, Professor Chon served as the Senior Global Emile Noël Research Fellow in the Jean Monnet Center for International and Regional Economic Law & Justice at New York University School of Law.

PROFESSOR CARMEN GONZALEZ, who joined the Law School faculty in 1999, teaches in the environmental law area. Professor Gonzalez served as one of four Supreme Court fellows and was named a Fulbright Scholar to teach international environmental law in China. During the academic year 2008-09, Professor Gonzalez taught at the Hopkins-Nanjing Center in Nanjing, China. She received her law degree from Harvard and graduated cum laude.

PROFESSOR CHRISTIAN MUKUNDA HALLIBURTON is a J.D. graduate of Columbia University where he was editor in-chief of the Columbia Journal of Law and Social Problems, a Harlan Fiske Stone Scholar and director of the Harlan Fiske Stone Honors Moot Court Competition. Professor Halliburton has written articles on topics ranging from jurisprudential theories of privacy and evidentiary exclusion under the Fourth Amendment to the intersection of race and criminal law in the post-Brown v. Board of Education context. Professor Halliburton teaches Criminal Law, Criminal Procedure, and Law and Religion.

PROFESSOR LILY KAHNG, a former Associate Professor of Law at Cornell Law School, served three years as attorney advisor in the Office of Tax Legislative Counsel in the U.S. Department of the Treasury. Professor Kahng earned an A.B. from Princeton, a J.D. from Columbia University School of Law, and an LL.M. from New York University School of Law. Her research interests include taxation of women and families, tax administration, comparative tax, and critical tax theory. She teaches Income Tax, Estate & Gift Tax and Tax Policy.

PROFESSOR TAYYAB MAHMUD was Professor of Law and Director, Global Perspectives Group, at the John Marshall Law School in Chicago prior to joining our faculty. He has a M.Sc. in International Relations from the University of Islamabad, a M.A. and Ph.D. in Political Science from the University of Hawaii, and a J.D. from the University of California, Hastings School of Law. His current research is focused on neoliberal political economy and extra-constitutional usurpation and exercise of power in post-colonial states. He teaches Contracts, Public International
Law, and Race and the Law. During the 2011-12 academic year, Professor Mahmud was a Law & Public Affairs (LAPA) Fellow at the Woodrow Wilson School of Public and International Affairs at Princeton University.

PROFESSOR NATASHA MARTIN graduated from the University of Notre Dame School of Law, where she was the winner of the Nathan Burkan Memorial Writing Competition and director of the National Moot Court Team. Professor Martin served as a judicial clerk for U.S. District Court Judge Clarence Cooper. The main thrusts of her academic work centers on contemporary workplace realities and the impact of discrimination law on the inclusion of women, people of color and other marginalized groups. She teaches Employment Discrimination and Professional Responsibility. In addition to her teaching responsibilities, Professor Martin serves as Associate Dean for Research and Faculty Development.

PROFESSOR HENRY MCGEE, JR., a distinguished African American scholar and teacher (a former senior faculty member at UCLA), teaches courses on civil rights, poverty law, housing law and international environmental law. He was a Fulbright Professor at the University of Madrid in 1982 and 2002. Currently, he is a Fellow of the Mexican Academy of Private International and Comparative Law. Professor McGee received his J.D. from DePaul University School of Law, Order of the Coif, and holds a LL.M. from Columbia University School of Law.


5. Continuing tenure-track faculty members of color include:

PROFESSOR HEIDI BOND received her B.S. from Florida State University where she majored in Chemistry and Pure Mathematics. She has a M.S. in Physical Chemistry from the University of California, Berkeley. She graduated from the University of Michigan Law School summa cum laude. After graduation, Professor Bond clerked for Judge Alex Kozinski, The United States Court of Appeals for the Ninth Circuit and Associate Justice Sandra Day O’Connor (Retired), The Supreme Court of the Unites States. Professor Bond’s teaching interests include intellectual property (including patents, copyright, and trademark), and contracts. Professor Bond is biracial, Asian-American and Caucasian.

PROFESSOR DIANE LOURDES DICK is a magna cum laude graduate of the University of Florida Levin College of Law, where she was the articles editor of the Florida Law Review. In 2011 she received her L.L.M. in Taxation from the University of Florida, with an emphasis on business taxation and also served as a Graduate Tax Scholar. From 2005-2010, she was an Associate at the Florida law firm of Bilzin Sumberg, where she concentrated her practice in mergers and acquisitions, commercial finance, capital market transactions, debt restructuring and loan workouts. Professor Dick focuses her scholarship on the intersections of financial and corporate law and social policy, incorporating social science theoretical perspectives as well as a rigorous analytical framework acquired from advanced study of federal income tax laws pertaining to the corporate and transactional environment. Her most recent article examines judicial decision-making paradigms in cases arising under complex corporate financing agreements. Professor Dick is biracial – Hispanic and Caucasian.

PROFESSOR WON KIDANE, a native of Ethiopia, was a Visiting Professor of Law at Penn State Dickinson before joining the faculty. Professor Kidane received his LL.B. from Addis Ababa University, LL.M. from the University of Georgia, and a J.D. from the University of Illinois College of Law. Before his current appointment, Professor Kidane practiced law in Washington, D.C., focusing on international arbitration and litigation matters. Professor Kidane also worked as a legal officer with the Regional Office of the United Nations High Commissioner for Refugees in Africa. He is a recipient of visiting scholar awards and fellowships from various institutions. Professor Kidane’s areas of interest and research include administrative law, immigration law, the law of armed conflict, and
international arbitration and litigation. Professor Kidane teaches Immigration Law and the Immigration Law Clinic. Professor Kidane was promoted this year to the position of Associate Professor.

6. ADA SHEN-JAFFE holds the title of Professor from Practice. She received her B.S. from Tufts University, her M.S. in Community Organization and Planning from Columbia University, and her J.D. from Suffolk University Law School. Prior to joining the Law School, Ms. Shen-Jaffe was Director of Columbia Legal Services and Evergreen Legal Services. Ms. Shen-Jaffe has been a key Washington State and national leader in the equal justice community for over two decades. As a Distinguished Practitioner in Residence, her duties include strategic planning, organizational and leadership development for the national launch of the new “Legal Aid University”, and other equal justice initiatives at the Law School. She also serves as a Senior Advisor to the Seattle University Provost on Leadership Development to help support the University’s important leadership initiatives. She teaches Advanced Civil Equal Justice Seminar, and a first year elective entitled Lawyering for Just and Humane World.

7. LORRAINE BANNAI, a Japanese American who has done extensive research and writing on the Japanese American internment during World War II teaches in our nationally recognized Legal Writing Program (ranked 1st in US News & World Report). While in practice she was part of the legal team in Korematsu v. United States, an action that successfully challenged Mr. Korematsu’s conviction for violating military orders removing Japanese Americans from the West Coast during World War II. Prior to joining the Seattle University faculty in 1996, Professor Bannai directed the academic support program at the University of California, Berkeley, Boalt Hall School of Law, taught at the University of San Francisco, the John F. Kennedy, and the New College of California Schools of Law; and was a visiting professor at Western Washington University. She is the Associate Director of the Fred T. Korematsu Center for Law & Equality. Her J.D. is from the University of San Francisco School of Law.

8. TINA CHING serves as a reference librarian at the School of Law. She received her B.A. from Willamette University, her J.D. from the University of Oregon School of Law and her M.L.I.S. from the University of Washington. Before coming to the Law School, Ms. Ching was a reference and electronic services librarian at the Arizona State University College of Law. She is a member of the American Association of Law Libraries, the Western Pacific Association of Law Librarians, and the Law Librarians of Puget Sound.

9. JOAQUIN G. AVILA is the Distinguished Practitioner in Residence and Executive Director of the National Voting Rights Advocacy Initiative. Professor Avila received his B.A. degree from Yale University in 1970 and his J.D. degree from Harvard Law School in 1973, where he was Case and Comments Editor of the Harvard Civil Rights-Civil Liberties Law Review. He is a nationally recognized minority voting rights expert. He received a John D. and Catherine R. MacArthur Foundation Fellowship in 1996 in recognition of his work in the voting rights area.

10. THE HONORABLE MARY I. YU is a Distinguished Jurist in Residence. Judge Yu has a B.A. from Dominican University, a M.A. from Mundelein of Loyola University, Chicago, and a J.D. from Notre Dame. Judge Yu was appointed judge in April 2000. Prior to her appointment, she served as Deputy Chief of Staff to King County Prosecutor Norm Maleng and Director of the Peace and Social Justice Office for the Archdiocese of Chicago. Judge Yu teaches a course entitled Transitioning to Practice: A New Lawyer’s Guide to Practicing in King County.

11. ANJANA MALHOTRA is the inaugural Korematsu Clinical Teaching Fellow at Seattle University School of Law. She co-taught the recently launched Civil Rights Amicus and Advocacy Clinic, which represents individuals and community groups in civil rights impact litigation. After clerking with the Honorable Harry Pregerson on the U.S. Court of Appeals for the Ninth Circuit, Anjana worked at Human Rights Watch and the ACLU Immigrants’ Rights Project as the first Aryeh Neier Fellow, where she defended immigrants’ rights and material witnesses detained after 9/11. Anjana has also worked as an Associate for a union-side labor attorney for Gladstein, Reif & Meginniss and as a Practitioner in Residence in the International Human Rights/Rule of Law Project at Seton Hall Law School, where she worked on policy projects and litigation on behalf of immigrants and individuals subject to discrimination. Anjana received her J.D. from New York University School of Law and graduated magna cum laude from Duke University.
INSTITUTES AND CENTERS

ACCESS TO JUSTICE INSTITUTE

The Access to Justice Institute (ATJI) mission grows out of our core mission to prepare our students for a lifetime of service to justice. The Institute seeks to fulfill this mission by nurturing a commitment on the part of all members of the Law School community to the service of justice for all. We believe that direct involvement by students in fulfilling the unmet need of poor and vulnerable communities through law related services can nurture and focus their idealism into a lifetime commitment of service to justice. The mission of the Institute is to inspire all law students towards a lifelong commitment to equal justice. In serving as a focal point of social justice, the Institute connects students to public interest opportunities that fulfill unmet legal needs, facilitates advocacy and legal skills training, hosts social justice forums and events, counsels students in public interest career exploration, and collaborates with local, state and national efforts to promote equal justice.

The Institute takes the lead in developing law student volunteer opportunities with nonprofit, government, and private law firm partners, locally and abroad. In developing these opportunities, the Institute acts as the bridge by helping providers identify ways to best utilize law student volunteers while supporting law students to ensure their experience is valuable.

The Institute is directed by Diana Singleton (Asian American), a former civil legal aid attorney and staffed by a powerful team of lawyers with extensive public interest backgrounds.

CENTER FOR INDIAN LAW & POLICY

The establishment of the Center for Indian Law & Policy makes Indian Law a focal point among the array of educational opportunities available to our students while furthering our social justice mission. The Center is built upon the success of the Institute for Indian Estate Planning & Probate, which opened its doors at the Law School in 2005 and which has provided services, information and education to Indian people, tribal leaders, students and attorneys. The mission of the center is to provide an emphasis on Indian law in the curriculum, programs and projects at the Law school; to provide unique learning opportunities to students through innovative classes, practical experience and interaction with tribal representatives; to develop new programs that will assist Indian tribes and their members deal with the variety of unique laws that apply to them; to develop innovative CLE programs and an electronic clearing house for recent developments in Indian law for practitioners; to make information about currently legal issues available to Indian tribes and people; and to provide legal services to Indian tribes and people. The Center represents the Law School’s commitment to making a meaningful contribution to the field of Indian law and to Indian communities in the broadest sense. The director of the Center is Douglas Nash, a member of the Nez Perce tribe. Prior to joining the Law School, Mr. Nash worked as a staff attorney at the Native American Rights Fund, served as Chief Counsel to the Nez Perce Tribe, where he is enrolled as a member, and was of-counsel to the Holland & Hart LLP law firm where he headed their Indian Law Practice Group. In addition to directing the Center, Mr. Nash teaches a seminar in Indian Law and Natural Resources. He is supported by Guadalupe Ceballos (a Latina), a staff attorney, who focuses on assisting Indian families with all areas of estate planning.

FRED T. KOREMATSU CENTER FOR LAW & EQUALITY

In November 2008 the School of Law announced the establishment of the Fred T. Korematsu Center for Law and Equality, named in honor of Fred T. Korematsu, who championed the cause of civil liberties, speaking out in the hope that what happened to Japanese Americans would never happen again to any other group. The Center’s mission is to advance justice and equality through a unified vision that combines research, advocacy, and education. Its advocacy work seeks to combat discrimination and to support communities in advocating for themselves. Its education efforts are focused on helping students become agents for social change, seeking to diversity the legal academy, and training the next generation of scholar/teacher/ activists through postgraduate teaching and advocacy fellowships. The Korematsu Center draws on the law school’s accomplished faculty in the area of law and equality and draws together scholars and activists from around the nation and world. The Center is led by Professor Robert Chang, Executive Director, and Professor Lorraine Bannai, Director.
The Center for Global Justice fosters multidisciplinary research, education, and advocacy about critical international legal issues, including human rights, dispute resolution, governance, development, security, and the environment. Through colloquia, conferences, and publications, the Center actively engages with doctrinal and policy dimensions of key questions that confront international legal regimes. The Center works closely with the School of Law’s international and comparative law programs, and aims to equip students with the knowledge and experience necessary to be leaders for justice in international legal affairs. Professor Tayyab Mahmud is the Director of the Center for Global Justice.

The Latin America Program conducts a range of activities at the Seattle University School of Law and elsewhere on matters of regional and global significance, granting SU law students the opportunity to engage with key leaders, scholars and advocates from Latin America. The Program also promotes exchanges for law students and academics with leading Latin American universities. Such exchanges emphasize the importance of transnational education and relationships to confront hemispheric challenges posed by human rights abuse, crime, terrorism, economic instability, environmental degradation, and many other current issues.

Seattle University School of Law is the only law school in Washington to offer a post-graduate fellowship program. Since 2009, the Law School has funded the one-year Leadership for Justice Fellowship for a graduate to work with an organization on a specific social justice project involving underserved or marginalized individuals or communities.

The 2013 Leadership for Justice Fellow is Diego Rondon Ichikawa. This one year fellowship will allow Diego to continue his work with the National Employment Law Project’s Wage Justice Project, assisting workers in Washington State and around the country through coalition and capacity building, community education, strategic litigation and policy and legislative advocacy. As an Asian Latino immigrant Diego felt drawn to the cause because immigrants are often the victims of wage theft. He is particularly well suited to work with immigrants because he speaks four languages—English, Spanish, Portuguese and Japanese. Part of Diego’s work will include lobbying on behalf of a bill currently pending in the Washington State legislature that would address the problem of misclassifying workers as independent contracts.

For the second year, Seattle University Law School faculty, staff, and students were given the opportunity to participate in the Racial Justice Leadership Institute, a professional development opportunity that is in-line with our commitment to the University mission. RJLI is designed to foster leadership skills for working in all areas of the profession in ways that resist systems of privilege and oppression. Twenty-three students and twenty-six faculty, staff and alumni attended one of three tracks—RJLI for law students; Advanced RJLI for faculty and staff who completed the program last year; and Advanced RJLI for law students and alumni who completed the institute last year. The program includes a series of workshops throughout the academic year designed to give participants time to focus on understanding white supremacy, recognizing operations of racial oppression in general and in the legal profession, and building skills to work for racial justice. The goal was to provide participants with the opportunity to gain:

- Common tools and language for addressing discomfort, tension, confusion, and other dynamics that emerge in classrooms and workplaces.
- Strategies for identifying, naming, and responding to difficult situations related to identity, privilege, and oppression.
- Deeper connections with peers, including a sense of solidarity and trust with other RJLI participants.
- Shared analysis about the structural and interpersonal operations of racial privilege and oppression.
- Skills for cultivating personal wellness as a strategy for personal and professional sustainability.
It is our expectation that we will develop in-house expertise so that we may continue to offer the trainings to faculty, staff and students.